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1ST SEM. 2004/2005

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME: DIPLOMA IN AGRICULTURAL
 EDUCATION YEAR 2
 DIPLOMA IN HOME ECONOMICS
 EDUCATION YEAR 2**

COURSE CODE: AEE 202

**TITLE OF PAPER: CURRICULUM DESIGN AND
 DEVELOPMENT**

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER ALL QUESTIONS

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

Question 1

In the Practical Paradigm, curriculum is defined as the continuous interaction among the four common places: Teachers, Learners, Subject matter and Milieu. Explain briefly what happens in each of the cells and comments made by the;

- a) Social behaviorist
- b) Intellectual traditionalist and
- c) Experientialist

[Total = 25]

Question 2

The primary standard for judging the merit of proposed learning activities is how well they contribute to the attainment of curriculum aims, goals and objectives. Describe the differences between these terms as used in the curriculum process.

[Total = 25]

Question 3

- a) Present the Tyler model of curriculum development and describe the criticism leveled against it. (13)
- b) Define the following terms as used in curriculum work:
 - I. Curriculum
 - II. Curriculum design
 - III. Curriculum development
 - IV. Curriculum change
 - V. Curriculum improvement
 - VI. Subject syllabus
 - VII. Subject curriculum
 - VIII. Curriculum
 - IX. Curriculum dissemination
 - X. Curriculum evaluation
 - XI. Curriculum implementation
 - XII. Curriculum construction

(12)

[Total = 25]

Question 4

- a) Discuss the framework for curriculum evaluation as espoused by Stufflebeam et.al, (1971). (15)
- b) Describe five forms of evaluation and their functions in the curriculum process. (10)

[Total = 25]