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**2nd SEM. 2004/2005**

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME: DIPLOMA IN AGRICULTURAL  
EDUCATION YEAR 2**

**COURSE CODE: AEE 204**

**TITLE OF PAPER: METHODS OF TEACHING AGRICULTURE**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTION: ANSWER ALL QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**Question 1**

- a) The learning outcomes have been grouped into three domains by Bloom, Krathavahl, Simpson and others. Discuss the three indicating what each one is concerned with. (19)
- b) Give one example of an objective stated under each one of domains. (6)

[Total = 25]

**Question 2**

- a) List teaching strategies, or teaching tools or methods used in the teaching– learning process that you studied in the course and explain when each one is most appropriate. (10)
- b) Make a comparison of Bloom’s Taxonomy and the Newcomb– Trefz model of objectives. (10)
- c) List three characteristics that help make an objective communicate an intent and explain the questions they try to address. (5)

[Total = 25]

**Question 3**

In the form of a diagram demonstrate your knowledge of the lesson planning/teaching process. [Total = 25]

**Question 4**

- a) Compare the steps that people follow when they learn and those they follow when solving problems. (12)
- b) Write principles that are applicable to each of the steps of the problem solving approach. (13)

[Total = 25]