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2nd SEM. 2004/2005

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME: **DIPLOMA IN AGRICULTURAL EDUCATION**
 DIPLOMA IN HOME ECONOMICS
 DIPLOMA IN HOME ECONOMICS EDUCATION

COURSE CODE: **AEE 306 /**

TITLE OF PAPER: **ADULT AND NON FORMAL EDUCATION**

TIME ALLOWED: **TWO (2) HOURS**

INSTRUCTION: **ANSWER ALL FOUR (4) QUESTIONS**

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QUESTION 1

Formal, informal, non-formal, long distance and extension education are different types of adult education.

- a). Define these terms citing an example of where such education is provide or is practiced **(10 marks)**.
- b). In tabular form, show five differences between formal and nonformal education **(10 marks)**.
- c). In your own experience, briefly outline three incidences where non-formal education does not, in practice, differ from formal education **(5 marks)**.

QUESTION 2

Identify a Non Governmental Organisation (NGO) of your own choice that is involved in Adult/Non-Formal Education Programmes. Describe this NGO in detail the using (as far as possible) the following outline:

- a. Organisation Name, Target Group, Mission, Purpose, Objectives, Decision-making procedures; and Resources – finance; transport; office accommodation and staff capacity (quality and quantity) **(10 marks)**.
- b. For any one adult educational **objective**, list **three training activities** and for each briefly describe the **delivery techniques and tools** used in the training programme (tabulate this information) **(9 marks)**.
- c. Discuss how the NGO evaluates its training programmes **(6 marks)**.

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QUESTION 3

The following is a list of teaching methods that can be employed in the adult education programmes.

- | | | |
|---------------------|--------------------------|---------------|
| a. Discussion Group | f. Field Day | k. Home Visit |
| b. Workshop | g. Field Trip | l. Posters |
| c. Brainstorming | h. Newspapers | m. Magazines |
| d. Role-Play | i. Fact Sheet | n. Seminars |
| e. Book | j. Method Demonstration. | |

- i Group these methods into the following classes: Experiential methods; Reinforcement methods; and Integrative methods. (Use their respective letters only for the grouping **(7 marks)**).
- ii From each group, select one (1) method (only) and:
1. Define the method/term;
 2. List three features characterising it;
 3. Outline two advantages of using the method;
 4. Outline two disadvantages of using the method
- (18 marks)**

QUESTION 4

Andragogy refers to the “*art and science of helping adults learn*” as broadly discussed by Malcolm Knowles. Knowles’ model asserts there are five key issues that must be considered in the preparation and delivery of nonformal education programmes.

- a) In outline form. Briefly discuss these five issues **(5 marks)**.
- b) For each of the five issues outlined, discuss one implication for the preparation or delivery of an adult education programme **(15 marks)**.

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- c) From your discussions above, please propose three “Adult Education Principles” from?
(5 marks).