UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

PROGRAMME: DIPLOMA IN AGRICULTURAL EDUCATION YEAR II
DIPLOMA IN HOME ECONOMICS EDUCATION YEAR II

COURSE CODE: AEE 202

TITLE OF PAPER: CURRICULUM DESIGN & DEVELOPMENT

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER ALL FOUR (4) QUESTIONS

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BY THE CHIEF INVIGILATOR

QUESTION 1

(a)   Discuss the framework for Curriculum evaluation as espoused by Stufflebeam et.al, (1971).
[15 Marks]

(b)   Describe five forms of evaluation and their functions in the curriculum process.
[10 Marks]

[Total 25 Marks]

QUESTION 2

(a)   Present the Tyler Model of Curriculum development and describe the criticism leveled against it.
[13 Marks]

(b)   Define the following terms as used in curriculum work:
    i.   Curriculum
    ii.   Curriculum design
    iii.   Curriculum development
    iv.   Curriculum change
    v.   Curriculum improvement
    vi.   Subject syllabus
    vii.   Subject curriculum
    viii.   Curriculum dissemination
    ix.   Pilot testing
    x.   Curriculum evaluation
    xi.   Curriculum implementation
    xii.   Curriculum construction

[12 Marks]

[Total 25 Marks]

QUESTION 3

(a)   Briefly describe FIVE contradictory forces which pull the educational system in opposite directions.   **[10 Marks]**

(b)   Describe the curriculum designs that emphasize subject, child and society.
[9 Marks]

(c)   Describe briefly the methods of selecting Curriculum content.
[6 Marks]

[Total 25 Marks]

QUESTIONS 4

(a)   Briefly outline the National Curriculum Centre model of Curriculum Development process and its relationship to Curriculum evaluation.   **[13 Marks]**

(b)   The establishment of sound goals and objectives represents one of the most crucial steps in Curriculum development. Clearly differentiate between aims, goals and specific objectives and give two examples of each to indicate how they may be better prepared.

[12 Marks]

[Total: 25 Marks]