



1ST SEM. 2005/2006

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UNIVERSITY OF SWAZILAND
SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME: DIPLOMA IN AGRICULTURAL EDUCATION YEAR II
DIPLOMA IN HOME ECONOMICS EDUCATION
YEAR II

COURSE CODE: AEE 202

TITLE OF PAPER: CURRICULUM DESIGN & DEVELOPMENT

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER ALL FOUR (4) QUESTIONS

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BY THE CHIEF INVIGILATOR

QUESTION 1

- (a) The notion that one could sit down and decide which content is most important to include in a curriculum is far from reality. In a typical educational setting, the curriculum developer is confronted with a variety of factors that may affect the task of determining what must actually be taught. Describe six of these factors. **[18 Marks]**
- (b) List the fundamental questions which must be answered in developing any curriculum according to Tyler. **[7 Marks]**

[Total: 25 Marks]

QUESTION 2

In the practical paradigm, curriculum is defined as the continuous interaction among four common places: teachers, learners subject matter and milieu. Explain briefly what happens in each of the cells and comments made by the:

- (a) Social behaviorist
- (b) Intellectual traditionalists and
- (c) Experientialist

[25 Marks]

QUESTION 3

The Principal Secretary discusses with you the problems of unemployment for school leavers in the country. You are then requested to develop an agricultural or Home Economics education programme for junior secondary schools in your country. Outline stage by stage the procedures you would follow in developing the programme.

[25 Marks]

QUESTION 4

The development of quality curriculum materials depends on several factors, with any one of them having great impact on product quality. Discuss each of these factors.

[25 Marks]