



**2<sup>ND</sup> SEM. 2005/2006**

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**UNIVERSITY OF SWAZILAND**

**MAIN EXAMINATION PAPER**

**PROGRAMME: DIPLOMA IN AGRICULTURE II  
DIPLOMA IN HOME ECONOMICS II**

**COURSE CODE: AEE 206**

**TITLE OF PAPER: EXTENSION TEACHING METHODS**

**TIME ALLOWED: TWO [2] HOURS**

**INSTRUCTION: ANSWER ALL FOUR [4] QUESTIONS**

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BY THE CHIEF INVIGILATOR**

**QUESTION 1**

Result demonstrations are important in facilitating learning by farmers. In Swaziland, there are a number of factors that constrain the use of this method of teaching.

- [a] Discuss three [3] factors that constrain the use of the result demonstration in helping farmers to adopt agricultural innovations. [15 Marks]
- [b] How would you prepare for teaching farmers using the result demonstration? [5 Marks]
- [c] How would you use the result demonstration to teach farmers or home-makers? [5 Marks]

**[Total: 25 Marks]**

**QUESTION 2**

Explain when an extension worker/officer uses the following methods of teaching in extension:

- [a] farm and home visit
- [b] discussion
- [c] field trip
- [d] field day
- [e] Radio [25 Marks]

**QUESTION 3**

Explain how you can prepare for and conduct a field day for a group of farmers/home makers. What are the advantages of this method of teaching adults?

**[25 Marks]**

**QUESTION 4**

[a] Explain how you can use a method demonstration to teach a group of farmers/home makers.

**[15 marks]**

[b] What are the advantages of this method of teaching in agricultural extension?

**[10 Marks]**

**[Total: 25 Marks]**