

2ND SEM. 2005/2006



PAGE 1 OF 5

UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

PROGRAMME:

**DIPLOMA:
HOME ECONOMICS
HOME ECONOMICS EDUCATION
AGRICULTURAL EDUCATION**

TITLE OF PAPER:

**ADULT AND NON-FORMAL
EDUCATION**

COURSE CODE:

AEE 306

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

ANSWER ALL FOUR [4] QUESTIONS

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED
BY THE CHIEF INVIGILATOR**

QUESTION 1

Knowles, M. (1984); Cross, C. (1981) and Rogers, C.R (1994) are well-known Adult and Experiential Education Pioneers. Select **ONE** of these educationists and:

a) State the important theories or assumptions relating to adult-non-formal education made by the selected theoretician.

[10 marks]

b) Based on each of the theories or assumptions of your selected educationist above, discuss (**do not merely state**) how you would apply each theory stated in organising a class for adult learners. One case per theory will suffice.

[15 marks]

[Total: 25 Marks]

QUESTION 2

a) **Clearly define the following concepts:**

- i) Economic development;
- ii) Social development;
- iii) Rural development;
- iv) Food security.

[10 marks]

b) Briefly discuss how *non-formal education and extension education*, contribute to the above developmental issues in your country citing examples in support of each response you provide.

[15 marks]

[Total = 25 Marks]

QUESTION 3

Monitoring and evaluation are integral and critical phases in programme planning.

a) Please clearly define:

- i Project Monitoring
- ii Project Evaluation

[5 marks]

b) Please define Evaluation and identify and briefly discuss the main issues that are studied in:

Either

- i) Design validity evaluation;
- ii) Delivery process evaluation

OR

Performance evaluation

[15 marks]

c) Please outline only one procedure you would use in conducting an evaluation of any project you are familiar with.

[5 marks]

[Total: 25 Marks]

QUESTION 4

Your NGO's Mission is "*Reduce Poverty and Malnutrition in Rural Households*".

The target population is Rural Women.

You have been appointed Programme Manager/Head of the Poverty and Nutrition Department of the NGO. Your immediate directives are as follows:

“Develop Training Programme Plans for the following three women groups”

- i A Women’s Association interested in growing speciality vegetables for the lucrative European Markets during the period April-September.
 - ii A Women’ Club planning to get contracted by the World Food Programme to prepare nutritive lunches for three Primary Schools in the LOWVELD where malnutrition has been reported.
 - iii A Women’s Handcraft Production and Marketing Co-operative, which wishes to produce and export quality handcrafts for a USA based buyer through a local agent.
- a) Select one group of interest among the three above. Outline how you would:
Conduct a training needs assessment (describe one technique) and prioritise the training needs (provide one technique).

[10 marks]

b) State two objectives of your training programmes;

[5 marks]

c) For one objective only prepare and complete a similar matrix depicted below.

[10 marks]

[Total: 25 Marks]

Please complete the following matrix:

Project Objective	Learning Objective 1	Techniques for Training	List Resources and Aids Required below
(State)	(State)	(List)	Resources Aids
	Learning Objective 1	1	1 1
		2	2 2
	Learning Objective 2	1	1 1
		2	2 2