



**2<sup>ND</sup> SEM. 2005/2006**

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**UNIVERSITY OF SWAZILAND  
MAIN EXAMINATION PAPER**

**PROGRAMME: AGRICULTURAL EDUCATION YEAR V**

**COURSE CODE: AEE 503**

**TITLE OF PAPER: CURRICULUM STUDIES IN VOCATIONAL  
AGRICULTURE**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTION: ANSWER ALL FOUR (4) QUESTIONS**

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BY THE CHIEF INVIGILATOR**

**QUESTION 1**

Describe the characteristics of Vocational Technical Educational Curriculum.

[25 marks]

**QUESTION 2**

With the help of a diagram describe a framework for curriculum assessment to illustrate various aspects of assessment that relate to curriculum planning, development, operation and refinement.

[25 marks]

**QUESTION 3**

(a) One approach that has gained much support from educators is Competency Based Education (CBE). Briefly describe the assumptions underlying competency-based education.

[12 Marks]

(b) The Ministry of Education is experimenting on vocationalizing the education system in forms 4 and 5. Advise the Ministry on how they could integrate academic and vocational education.

[13 Marks]

[Total: 25 Marks]

**QUESTION 4**

(a) The Faculty of Agriculture is considering the adoption of a modularized instruction. Make suggestions to the Faculty on how this could be better done.

[12 Marks]

(b) When devising plans for the dissemination of materials, several factors need to be considered in order to ensure that those who are to be reached during the dissemination are efficiently and effectively informed about how the materials may be used. Briefly describe **FOUR** of these factors.

[8 Marks]

(c) Briefly describe **FIVE** stages, which can guide the dissemination and eventual adoption of curriculum materials in education.

[5 Marks]

[Total: 25 Marks]