



**2<sup>ND</sup> SEM. 2005/2006**

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**UNIVERSITY OF SWAZILAND  
SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME: AGRICULTURAL EDUCATION YEAR V**

**COURSE CODE: AEE 503**

**TITLE OF PAPER: CURRICULUM STUDIES IN VOCATIONAL  
AGRICULTURE**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTION: ANSWER ALL FOUR (4) QUESTIONS**

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BY THE CHIEF INVIGILATOR**

**QUESTION 1**

Describe the 18 stages involved in the development of curriculum materials.

[25 marks]

**QUESTION 2**

- (a) The development of quality curriculum materials depends on several factors. Give a brief description of these. [10 Marks]
- (b) Discuss the similarities and differences between goals and objectives in curriculum development [10 Marks]
- (c) Explain how the DELPHI TECHNIQUE is used in determining curriculum content.

[5 Marks]

[Total: 25 Marks]

**QUESTION 3**

- (a) Describe **SIX** factors that may affect the task of determining what should actually be taught. [12 Marks]
- (b) Curriculum planners cannot develop realistic educational programmes if they do not first obtain a valid picture of the community in which the school is located. What kind of information do they have to collect? [8 Marks]
- (c) Standards must be established that will provide a framework for quality vocational programmes. Give **FIVE** categories of these standards. [5 Marks]

[Total: 25 Marks]

**QUESTION 4**

- (a) A planning concept adopted by many educators is called "Strategic Planning". List the steps that guide the process. [6 Marks]
- (b) The vocational and technical Curriculum has certain characteristics that distinguish it from the rest of educational milieu. Briefly describe these characteristics. [19 Marks]

[Total: 25 Marks]