

QUESTION 1

Discuss **five differences** between **formative** and **summative** evaluation. [25 marks]

QUESTION 2

Define and/or explain, with examples, each of the following terms as used in educational measurement and testing:

- (a) Mean and standard deviation principle in distributing marks [5 marks]
- (b) A "Good test" [5 marks]
- (c) Measurement [5 marks]
- (d) Content validity [5 marks]
- (e) Criterion- referenced tests [5 marks]

[Total: 25 marks]

QUESTION 3

- (a) Identify the four scales of measurement [4 marks]
- (b) List **two examples** for each of the scales of measurement [8 marks]
- (c) In a table format, indicate the differences among the scales of measurement [10 marks]
- (d) Illustrate by using **three examples**, the relationship between the scales of measurement and the appropriate statistic to use in analysing data [3 marks]

[Total: 25 marks]

QUESTION 4

Identify one specific objective appropriate to teach a lesson of your choice, and, then, illustrate how the identified objective could be written at the different levels of the cognitive domain.

[25 marks]