

1ST SEM. 2006/2007



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UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

- PROGRAMME** : **DIPLOMA IN AGRICULTURAL
EDUCATION II
DIPLOMA IN HOME ECONOMICS
EDUCATION YEAR II**
- COURSE CODE** : **AEE 202**
- TITLE OF PAPER** : **CURRICULUM DESIGN &
DEVELOPMENT**
- TIME ALLOWED** : **TWO (2) HOURS**
- INSTRUCTIONS** : **ANSWER ALL FOUR (4) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1

Present the Tyler Model of Curriculum Development and contrast it with the Schwab's Practical Model.

[25 marks]

QUESTION 2

a) Define the following terms as they are used in curriculum work.

- i. Curriculum
- ii. Curriculum design
- iii. Curriculum development
- iv. Curriculum change
- v. Curriculum improvement
- vi. Subject syllabus
- vii. Subject curriculum
- viii. Curriculum dissemination
- ix. Pilot testing
- x. Curriculum evaluation
- xi. Curriculum implementation
- xii. Curriculum construction

[12 marks]

b) Briefly outline the National Curriculum Centre model of Curriculum development and its relationship to curriculum evaluation.

[13 marks]

[Total marks: 25]

QUESTION 3

a) Differentiate between aims, goals, and specific objectives and give two examples of each to show how they may be better prepared.

[12 marks]

b) Describe three designs commonly used in the curriculum field; (designs emphasizing subjects, designs emphasizing the child, and designs emphasizing society) and give critics of each.

[13 marks]

[Total marks: 25]

QUESTION 4

a) Discuss the framework for curriculum evaluation as espoused by Stufflebeam et. al, (1971).

[15 marks]

b) Describe five forms of evaluation and their functions in the curriculum process.

[10 marks]

[Total marks: 25]