



**2<sup>ND</sup> SEM. 2006/2007**

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**UNIVERSITY OF SWAZILAND  
MAIN EXAMINATION PAPER**

**PROGRAMME: BSC HOME ECONOMICS EDUCATION YEAR III (New)**

**COURSE CODE: AEE 306**

**TITLE OF PAPER: CONTINUING EDUCATION**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS: ANSWER ALL (4) QUESTIONS.**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED  
BY THE CHIEF INVIGILATOR**

**QUESTION 1**

- a. State Malcolm Knowles Theories/Assumptions on Adult Learning;  
[5 marks]
- b. Please show the distinction between the traditional-teacher-directed learning environment and the self-directed learning environment (Use a matrix if you so wish).  
[15 marks]
- c. As a facilitator, what problems (suggest at least two) are you likely to encounter as you proceed with your continuing education programme for IGP.

[5 marks]

[Total marks: 25]

**QUESTION 2**

- a. IGP's can be delivered through formal and non-formal channels. These channels can take the form of (i) Face-to-face encounters; (ii) Self-learning/independent; (iii) distance learning; and a combination of the above. Please describe/define these channels to reflect clear differences.  
[10 marks]
- b. The following lists some of the common delivery mechanisms in usage:

Workshops	Trade Fairs	Demonstrations
Project-based learning	TV Broadcasts	Experiences
Apprenticeship	Radio Broadcasts	
Interest group	Newspapers	
Study tour	Training modules	

Select and describe any **five** of the above delivery systems.

[15 marks]

[Total marks: 25]

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b. The following lists some of the common delivery mechanisms in usage:

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**QUESTION 3**

You are a Training Manager in your organisation. Your directives are to prepare a programme to develop (be it youth, women, men-choice is yours) from its present status (below poverty line) into an established, self-sustaining and prosperous entity through Income Generation (IG) that will be exemplary to others in the community.

- a. What is an Income Generating Programme? [2marks]
  - b. What is the purpose of conducting Income Generating Programmes? [3 marks]
  - c. Describe, using an outline format an Income Generating Programme you will adopt suggesting reasons for each step. You must reflect the following:
    - i. Curriculum specification;
    - ii. Resource mobilisation;
    - iii. Implementation;
    - iv. Evaluation.[20 marks]
- [Total marks: 25]**

**QUESTION 4**

**For this question, please see Figure attached.**

- a. Please complete the attached illustration (Figure 1). [10 marks]
  - b. Please define the terms. [8 marks]
  - c. Please describe any relationships you observe in the illustrations [7 marks]
- [Total marks: 25]**



