



2ND SEM. 2006/2007

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**UNIVERSITY OF SWAZILAND
SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME: DIP. IN HOME ECONOMICS III
 DIP. IN HOME ECON. EDUCATION III
 DIP. IN AGRIC. EDUCATION III**

TITLE OF PAPER: ADULT AND NON FORMAL EDUCATION

COURSE CODE: AEE 306

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL (4) QUESTIONS.

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED
BY THE CHIEF INVIGILATOR**

QUESTION 1

- a. Compare formal and non-formal education;
- b. Discuss briefly **two** distinct teaching methods you would employ in each of the two education systems.
- c. Outline two differences between formal and non-formal education;
- d. Discuss briefly **one** method you would employ in teaching that would be suitable for both education systems.

[15 marks]**[10 marks]****[Total marks: 25]****QUESTION 2**

- a. Briefly discuss four characteristics of adult learners;
- b. Compare teaching situations of children/youth with those of adult learners using the following sub-headings:
 - i. Concept of the learner;
 - ii. Role of the learner;
 - iii. Readiness to learn;
 - iv. Orientation to learning.

[10 marks]**[15 marks]****[Total marks: 25]**

QUESTION 3

- a. Define the following terms [10 marks]:
 - i. Economic development
 - ii. Social development
 - iii. Human development
 - iv. Rural development
 - v. Agricultural development

[10 marks]:
 - b. List the major social development indicators

[5 marks]
 - c. Discuss how adult and non formal education contributes to national development

[10 marks]
- [Total marks: 25]**

QUESTION 4

- a. State Malcolm Knowles Theories/Assumptions on Adult Learning;

[5 marks]
 - b. Please discuss one implication only for each of the assumptions stated above that you would use to guide your training programmes.

[10 marks]
 - c. State five factors that are likely to motivate your adults to attend your training programmes.

[5 marks]
- [Total marks: 25]**