



**2<sup>ND</sup> SEM. 2006/2007**

**PAGE1 OF 3**

**UNIVERSITY OF SWAZILAND  
SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME: BSC HOME ECONOMICS EDUCATION YEAR III (NEW)**

**COURSE CODE: AEE 306**

**TITLE OF PAPER: CONTINUING EDUCATION**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS: ANSWER ALL (4) QUESTIONS**

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**BY THE CHIEF INVIGILATOR**

**QUESTION 1**

- a. Define monitoring and evaluation of Income Generating Programmes. [5 marks]
- b. Define five reasons for conducting evaluations of IGPs. [5 marks]
- You are an external Consultant contracted to look at the following aspects of their IGPs. Conducted by World Vision, a well known international NGO. Your Terms of Reference, among others, are to evaluate two particular aspects of the IGPs:
    - Organisation and delivery
    - Physical resources.Describe with sub-headings the approaches you will use to address the assignment.

[15 marks]

[Total marks: 25]

**QUESTION 2**

Discuss, with real life examples, the contribution of **Continuing Education** to the **Socio-Economic Development** of your country.

[25 marks]

**QUESTION 3**

You are a Training Manager in your organisation. Your directives are to prepare a programme to develop a group [be it youth, women, men-choice is yours] from its present status [below poverty line] into an established, self-sustaining and prosperous entity through Income Generation [IG] that will be exemplary to others in the community.

- a. What is an Income Generating Programme?
- b. What is the purpose of conducting an Income Generating Programmes?
- c. Describe, using an outline format an Income Generating Programme you will adopt suggesting reasons for each step. You must reflect the following:
  - i. Curriculum specification;
  - ii. Resources for IG activities;
  - iii. Implementation;
  - iv. Evaluation.

[25 marks]

**QUESTION 4**

- a. In undertaking training programmes to Improve People's Quality of Life, there are target indicators often used to guide your levels of success. Please discuss five Quality of Life Improvement Programme indicators you are aware of.

[15 marks]

- b. Continuing Education, Informal Education, Formal Education and Non-formal Education are closely related. Please show these inter-relationships and differences.

[10 marks]

[Total marks: 25]