



2<sup>ND</sup> SEM. 2006/2007

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**UNIVERSITY OF SWAZILAND**  
**MAIN EXAMINATION PAPER**

**PROGRAMME: DIPLOMA IN AGRICULTURE III**

**COURSE CODE: AEE 307 /**

**TITLE OF PAPER: PROGRAMME PLANNING AND EVALUATION**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTION: ANSWER ALL (4) QUESTIONS**

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**QUESTION 1**

Identify and discuss fully five (5) reasons why you would want to involve beneficiaries or stakeholders in planning a rural electrification project in a given community? State what is likely to happen if the beneficiaries or stakeholders were not involved in the project.

**[25 marks]**

**QUESTION 2**

Using the “simple model” of Programme Planning, outline how you would conduct planning of an educational campaign on efficient uses of potable water in households in your country? State two advantages of using the “simple model” when planning this project.

**[25 marks]**

**QUESTION 3**

Discuss the importance of the “hierarchy of evidence” using the seven criteria to reflect the relevance and importance of the model in evaluating a programme on promotion of use of improved maize seed varieties in your country.

**[25 marks]**

**QUESTION 4**

Discuss fully the seven (7) sources of evaluation. Which source you would prefer and why?

**[25 marks]**



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**UNIVERSITY OF SWAZILAND**

**MAIN EXAMINATION PAPER**

**PROGRAMME: B.Sc. IN HOME ECONOMICS EDUCATION  
YEAR V**

**COURSE CODE: AEE 402**

**TITLE OF PAPER: EDUCATIONAL PLANNING AND  
ADMINISTRATION**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTION: ANSWER ALL (4) QUESTIONS**

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**QUESTION 1**

- (a) Explain the term, educational planning. [5 marks]
- (b) Identify and discuss the steps to be followed in planning an effective Home Economics Educational Programme for High Schools in a country of your choice. [20 marks]

**[Total marks: 25]**

**QUESTION 2**

- (a) Identify and discuss the elements in the communication process within an educational institution. [5 marks]
- (b) State and explain the factors which would influence the communication process in the educational administration of schools. [20 marks]

**[Total marks: 25]**

**QUESTION 3**

- (a) Explain the concept of leadership. [5 marks]
- (b) Identify and explain the leadership functions a Head Teacher should perform in the proper planning and administration of schools. [20 marks]

**[Total marks: 25]**

**QUESTION 4**

- (a) Identify and briefly discuss the various sources of financing school programmes. [5 marks]
- (b) Discuss the application of the principles of financial management for efficient handling of the finances of a school. [20 marks]

**[Total marks 25]**