



**2<sup>ND</sup> SEM. 2007/2008**

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**UNIVERSITY OF SWAZILAND**

**MAIN EXAMINATION PAPER**

**PROGRAMME:** BSc. Agronomy, BSc. APH, BSc. HE, BSc. Horticulture  
BSc. LWM.

**COURSE CODE:** AEE 305

**TITLE OF PAPER:** EXTENSION EDUCATION

**TIME ALLOWED:** TWO (2) HOURS

**INSTRUCTION:** ANSWER ALL (4) QUESTIONS

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THE CHIEF INVIGILATOR**

**QUESTION 1**

a. Discuss **Five** (5) reasons that have prompted Agricultural Extension, globally.  
[15 Marks]

b. Identify **Ten** (10) factors you would consider when selecting an Extension Teaching method.  
[10 Marks]

[25 Marks]

**QUESTION 2**

Discuss the importance of the “Innovation-decision” process in the context of whether or not to adopt an innovation. State whether or not end-users of technology should be allowed to go through the innovation-decision process.

[25 Marks]

**QUESTION 3**

a. Identify the major elements of communication in the context of teaching end-users approved practices.

[15 Marks]

b. Identify **Five** (5) barriers to Communication of innovations in agriculture.

[10 Marks]

[25 Marks]

**QUESTION 4**

Compare and contrast Result and Method demonstration as key methods that are used when teaching farmers approved agricultural practices.

[25 Marks]