



2ND SEM. 2007/2008

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**UNIVERSITY OF SWAZILAND
SUPPLEMENTARY EXAMINATION PAPER**

PROGRAMME: BSC HOME ECONOMICS EDUCATION YEAR III (NEW)

COURSE CODE: AEE 306

TITLE OF PAPER: CONTINUING EDUCATION

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL (4) QUESTIONS

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BY THE CHIEF INVIGILATOR

QUESTION 1

You are an employee of SWADE. You have just completed a Strategic Plan for the next two years for the organisation. The following are some of relevant information.

The programme objective for the Business Training Department is “to increase the annual income of women on the BOMAKE Irrigation Scheme from Emalangeneni two thousand (E2000) to Emalangeneni six thousand (E6000) in two years”.

Please develop a training programme for this association using the following format”

1a)

- i. State one Income Generating Project (IGP) training objective for your training programme;
- ii. State three learning/objectives (outputs);
- iii. For any one learning output, state activities (at least three) to be undertaken;
- iv. For the selected learning output in (iii), state the required inputs.

[10 marks]

- 1b) Summarise your responses in 1a) using a logframe format ensuring that all matrices are appropriately compiled.

[15 marks]

QUESTION 2

In mounting Quality of Life Improvement Programmes, there are bound to be challenges and issues that trainers must face and attempt to solve.

- 2a) Tabulate these Challenges and Issues (Problems) that continuing education programmes may face in your country.

[10 marks]

- 2b) Discuss in detail any three of these challenges and issues.

[15 marks]

QUESTION 3

a) Please identify five quality of life indicators and for each briefly discuss two elements.

(Marks: 10)

b) Discuss characteristics of effective Quality of Life Improvement Programmes?

(Marks: 15)

QUESTION 4

By delivery system or modality we mean the mode or methods used in presenting a training programme. They include:

	Delivery techniques		Delivery techniques
1	Study tours	6	Cultural activities
2	Internships	7	Contests and competitions
3	Self-learning	8	Demonstrations
4	Workshops	9	Brainstorming
5	Campaigns	10	Counselling

Select any five of these delivery techniques/methods and for each:

- (i). Define the technique;
- (ii). Describe its strengths;
- (iii). Describe its weakness;
- (iv). Suggest Continuing Education programme where the technique is best situated.

(Marks: 25)