



**UNIVERSITY OF SWAZILAND**

**MAIN EXAMINATION PAPER**

**PROGRAMME** : **BACHELOR OF SCIENCE IN  
AGRICULTURAL EDUCATION  
YEAR II**

**COURSE CODE** : **AEE 202**

**TITLE OF PAPER** : **CURRICULUM THEORY AND  
PRACTICE**

**TIME ALLOWED** : **TWO (2) HOURS**

**INSTRUCTIONS** : **ANSWER ALL (4) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1**

Focus on your own school or education situation in view of the figure below:

Interpret each cell (or selected cells) of the matrix relative to the influence of each of the common places upon one another. Are there any additional categories needed?

<b>Teachers</b>	<b>Teachers</b>	<b>Learners</b>	<b>Subject Matter</b>	<b>Miliew</b>
<b>Learners</b>				
<b>Subject Matter</b>				
<b>Miliew</b>				

[Total: 25 Marks]

**QUESTION 2**

What do you see as the main strengths and weaknesses of the theoretical paradigm, the practical paradigm, perennial curriculum categories, and practical curriculum categories?

[Total: 25 Marks]

**QUESTION 3**

Discuss four fundamental topics that frame curriculum study.

[Total: 25 Marks]

**QUESTION 4**

Whether a curriculum is just being formulated or is undergoing revision, it becomes vitally important to ensure that its content reflects the needs of the work world.

Describe six (6) factors that influence the establishment of curriculum content.

[Total: 25 Marks]