



UNIVERSITY OF SWAZILAND

2ND SEM. 2008/2009

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MAIN EXAMINATION PAPER

**PROGRAMME: BSC HOME ECONOMICS EDUCATION
YEAR III**

TITLE: CONTINUING EDUCATION

COURSE CODE: AEE 306

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL (4) QUESTIONS.

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BY CHIEF INVIGILATOR**

QUESTION 1

- a) Continuing Education promotes Socio-Economic Development. Discuss drawing examples from your country.

(10 marks)

- b) Discuss any three principles you may adopt in creating Continuing Education instructions or programme.

(15 marks)

QUESTION 2

- a) Why are women better at promoting income generating projects or entrepreneurial projects than men? State five reasons.

(5 marks)

- b) Discuss in detail how you would establish an Income Generating Training programme for an enterprise of your choice covering any four items in the following list:

- i. Policy support;
- ii. Information systems;
- iii. Resources mobilisations;
- iv. Selection of your target group;
- v. Specifying curriculum

(No implementation is required!)

(20 marks)

QUESTION 3

- (a) State the Project Management Knowledge Areas you may be aware of

(10 marks)

- (b) Select any two of your knowledge areas and discuss them with respect to one specific project you may have been involved with/or are aware of.

(15 marks)

QUESTION 4

- a). State Malcolm Knowles “Assumptions on Adult Learning”

(5 marks)

- b). The Attached Table 1 reflects assumptions made about teaching a child and teaching an adult. Please complete this table as best as you can. All the required comparisons must be made.

(20 marks)

Table 1

Table name: _____

Assumptions	Pedagogy (Teacher-directed learning environment)	Andragogy (Learner-directed learning environment)
Concept of the Learner		
Role of Learners' experiences		

Readiness to Learn		
Orientation to Learning		