



UNIVERSITY OF SWAZILAND

2ND SEM. 2009/2010

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SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME: BSC HOME ECONOMICS EDUCATION

YEAR III

TITLE: CONTINUING EDUCATION

COURSE CODE: AEE 306

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL (4) QUESTIONS.

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BY CHIEF INVIGILATOR

Question # 1:

- a) Briefly discuss three components of instructional materials you would adopt to meet your stated learning objectives for your clientele

[Marks: 15]

- b) Please briefly discuss value, weaknesses and strengths of any two of the following teaching methods (one method from i-iii and the other from iv-vi):

- i. Chalkboard;
- ii. Texts/textbooks;
- iii. Specimens
- iv. Computerised materials;
- v. Transparencies;
- vi. Photographs

[Marks: 10]

Question # 2:

- a) What do you understand by “Quality of Life Improvement Programmes”?

[Marks: 5]

- b) Discuss in detail (and where possible cite local cases to confirm your claim) major constraints that “Quality of Life Improvement Programmes” commonly experience between their formation and evaluation stages.

[Marks: 20]

Question # 3:

Please briefly discuss any five of the following concepts providing as far as possible examples.

- vii. Continuing education;
- viii. Lifelong education;
- ix. Self-directed learning;
- x. Individual Interest Promotion Programmes;
- xi. Horizontal relationships;
- xii. Low level structure;
- xiii. Community mobilization;
- xiv. Quality of life indicators.

[Marks: 25]

Question # 4:

- a) State three principles for adult learning and outline three implications for each.

[Marks: 10]

- b) Please the assumptions teacher-directed and student-directed environments using the following Matrix and following closely the clues provided in the left column. Table 1 attached.

[Marks: 15]

Table 1 (For Question # 4b)

Assumptions	Teacher-directed environment	Student directed environment
Concept of the Learner		
Role of Learners' experiences		

Readiness to Learn		Orientation to Learning	