



UNIVERSITY OF SWAZILAND

2nd SEM. 2010/2011

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MAIN EXAMINATION PAPER

**PROGRAMME: BACHELOR'S DEGREE IN AGRICULTURAL
EDUCATION YEAR 2**

TITLE: CURRICULUM THEORY AND PRACTICE

COURSE CODE: AEE 203

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL FOUR (4) QUESTIONS.

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BY THE CHIEF INVIGILATOR**

QUESTION 1

Discuss the modularized instruction approach to curriculum development process.

[Total 25Marks]

QUESTION 2

(a) Define the following concepts as used in curriculum development:

- (i) Curriculum
- (ii) Subject Syllabus
- (iii) Subject Curriculum
- (iv) Curriculum Development
- (v) Curriculum Design
- (vi) Curriculum Dissemination
- (vii) Curriculum Implementation
- (viii) Curriculum Evaluation

[16Marks]

(b) Describe the differences between aims, goals and objectives

[9 Marks]

[Total Marks 25]

QUESTION 3

Present a summary of aims, assessment objectives, and curriculum content for the Swaziland General Certificate of Secondary Education (SGCSE).

[Total Marks 25]

QUESTION 4

(a) Context, input, process, and product (CIPP) model of evaluation has been espoused by Stufflebeam and others. Give three (3) questions asked under each one of these.

(15 Marks)

(b) Give 5 factors that influence the determination of content.

(10Marks)

[Total Marks 25]