

2ND SEM, 2010/2011



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UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCES YEAR II**

COURSE CODE : AEE 205

**TITLE OF PAPER : RURAL AND COMMUNITY
DEVELOPMENT**

TIME ALLOWED : TWO (2) HOURS

INSTRUCTION : ANSWER ALL FOUR (4) QUESTIONS

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1

According to Reid (1999), community development is simply a set of accomplishments that require development over a period of years. Discuss any five (5) of the following steps in the rural development process.

- (i) Building hope that a different, better future is possible. (5 marks)
- (ii) Creating a vision of a better future and a strategy for achieving it. (5marks)
- (iii) Turning the strategy into a concrete work plan with measurable objectives. (5 marks)
- (iv) Finding resources to implement parts of the work plan. (5 marks)
- (v) Achieving initial successes that build confidence and relieve the most pressing needs. (5 marks)
- (vi) Building community capacity to plan and manage projects. (5 marks)
- (vii) Continuous evaluation and improvement. (5 marks).

[Total marks = 25]

QUESTION 2

Compare the community development goals of a rural community that you are familiar with to the Millennium Development Goals (MDGs). To what extent has the rural community moved towards accomplishing the MDGs.

[Total marks = 25]

QUESTION 3

Discuss any five (5) of the following guiding principles for technical assistance.

- (i) A slight level of dissatisfaction. (5marks)
- (ii) Belief and expectation of self-help. (5marks)
- (iii) Local leadership. (5marks)

- (iv) Collaboration. (5marks)
- (v) Formation of networks. (5marks)
- (vi) Focus on specific actions without losing sight of the wonderful and unique qualities of community development. (5marks).

[Total marks = 25]

QUESTION 4

Write notes on any five (5) of the following, explaining their importance in community and rural development.

- (i) Community assessment (5marks)
- (ii) Facilitation (5marks)
- (iii) Organizational development (5marks)
- (iv) Sustainable economic development (5marks)
- (v) Small business development (5marks)
- (vi) Volunteerism (5marks)
- (vii) Training (5marks).

[Total marks = 25]