



2ND SEM. 2010/2011

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UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

PROGRAMME: BSC. IN AGRICULTURAL EDUCATION YEAR III

COURSE CODE: AEE 301

TITLE OF PAPER: EDUCATIONAL RESEARCH METHODS

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER ALL FOUR (4) QUESTIONS

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QUESTION 1

a. State the purpose for each of the following types of research and give a brief example for each.

- i. Case or Field research
- ii. Descriptive research
- iii. Correlational research
- iv. Causal-comparative research
- v. Quasi-experimental research

[3 marks for each = 15 marks]

b. Differentiate Research with these other inquiry methods. Begin by describing Research first.

- i. Development
- ii. Evaluation
- iii. Needs Assessment

[1 mark + 3 marks for each = 10 marks]

Total: 25 marks

QUESTION 2

Illustrate and explain each of these research designs:

- a. Randomised control-group pretest-posttest design
- b. Randomised Solomon four-group design
- c. Randomised control-group posttest only design
- d. Counterbalanced design
- e. Control-group time series design

[5 marks for each = 25 marks]

QUESTION 3

a. Give an example of how to control (in each of these) variance in experimental research:

- i. Maximise the experimental variance
- ii. Control the extraneous variance
- iii. Minimise the error variance

[5 marks for each = 15 marks]

b. Differentiate interaction effect and main effect using an example of a 2x2 table with data.

[10 marks]

Total: 25 marks

QUESTION 4

Read the Problem Statement below:

Problem statement:

Which teaching method will yield higher mean score in a subsequent test, discussion or lecture?

Then, re-state the Problem Statement above into each hypothesis below:

- a. Directional or one-tailed hypothesis
- b. Non-directional or two-tailed hypothesis
- c. Null hypothesis
- d. Inductive hypothesis
- e. Deductive hypothesis

[5 marks for each = 25 marks]