



**2<sup>ND</sup> SEM. 2010/2011**

**PAGE 1 OF 2**

**UNIVERSITY OF SWAZILAND  
MAIN EXAMINATION PAPER**

**PROGRAMME:**                   **BACHELOR OF SCIENCE IN AGRICULTURAL AND  
BIOSYSTEMS ENGINEERING (BSc. ABE) III  
BACHELOR OF SCIENCE IN  
CONSUMERSCIENCES (BSc. COS) III  
BACHELOR OF SCIENCE IN CONSUMER SCIENCE  
EDUCATION (BSc. COSE) III  
BACHELOR OF SCIENCE IN AGRONOMY (BSc.  
AGRON) III  
BACHELLOR OF SCIENCE IN HORTICULTURE  
(BSc. HORT) III**

**COURSE CODE:**                   **AEE 305**

**TITLE OF PAPER:**                   **EXTENSION EDUCATION**

**TIME ALLOWED:**                   **TWO (2) HOURS**

**INSTRUCTION:**                   **ANSWER ALL (4) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE  
CHIEF INVIGILATOR**

**QUESTION 1**

Communication effectiveness in agricultural extension faces some barriers. Identify and discuss EIGHT barriers to communication effectiveness in Swaziland Agricultural Extension.

[25marks]

**QUESTION 2**

Identify and discuss SEVENTEEN competencies which an effective agricultural extension worker should possess.

[25 Marks]

**QUESTION 3**

Identify and discuss EIGHT principles which should guide the conduct of extension by a newly posted extension agent to a Rural Development Area in Swaziland.

[25 marks]

**QUESTION 4**

. Exhibits are important in extension. Discuss the use of exhibits in extension under the following headings:

- |                                     |           |
|-------------------------------------|-----------|
| a. Meaning                          | (1 mark)  |
| b. Steps involved in using exhibits | (8 marks) |
| c. Advantages of using exhibits     | (8 marks) |
| d. Shortcomings of using exhibits   | (8 marks) |

[25 marks]