



2nd SEM. 2011/2012

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UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

PROGRAMME: BACHELOR'S DEGREE IN AGRICULTURAL
EDUCATION YEAR 2

COURSE CODE: AEE 203

TITLE OF PAPER: CURRICULUM THEORY AND PRACTICE

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER ALL (4) QUESTIONS

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THE CHIEF INVIGILATOR

Question 1

- (a) Describe five (5) factors that influence the determination of content in Curriculum Development. [10]
- (b) Context, input, process and product (CIPP) model of curriculum evaluation has been espoused by Stufflebeam and others. Explain each of these terms and give two (2) questions asked under each one of them. [15]

(Total 25 Marks)

Question 2

- (a) Schematically present Tyler’s model of Curriculum Development, Explain each step and give criticism levelled against the model. [15]
- (b) Describe five (5) problems facing curriculum development. [10]

(Total 25 Marks)

Question 3

To understand contemporary curriculum problems and proposals, it is necessary to be acquainted with the history of curriculum thought and practice that stretches back to antiquity. Briefly describe the history of curriculum development during periods: The ancient world, curriculum in the ancient Greece and Rome, curriculum in the Christian world, curriculum in the Renaissance, and curriculum in the 20th century.

(Total 25 Marks)

Question 4

- (a) Explain the difference between syllabus and curriculum; scheming and time-tabling. [6]
- (b) Why do schools need a curriculum? [8]
- (c) Outline the process to be followed in developing a school curriculum? [5]
- (d) What characteristics of an effective teacher are most likely to facilitate learning? Why? [6]

(Total 25 Marks)