



2nd SEM. 2011/2012

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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME: BACHELOR'S DEGREE IN AGRICULTURAL
EDUCATION YEAR 2

COURSE CODE: AEE 203

TITLE OF PAPER: CURRICULUM THEORY AND PRACTICE

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER ALL (4) QUESTIONS

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THE CHIEF INVIGILATOR

Question 1

Does the Tyler model of curriculum development conflict or complement the Schwab's common places of curriculum development? Please elaborate.

[25]

Question 2

- (a) SMART is an Acronym that represents desirable characteristics of learning objectives. Explain what each of these letters means? (10)
- (b) Discuss five (5) functions the timetable performs in a school. (10)
- (c) List five (5) factors that influence timetabling. (5)

[Total 25 Marks]

Question 3

The importance of monitoring the school curriculum cannot be over emphasized, Explain the reasons why monitoring is done in a school.

[25]

Question 4

- (a) School curriculum designing follows a systematic process involving seven (7) stages. Describe each of the steps. [14]
- (b) Describe the differences between aims, goals and objectives. [11]

[Total 25 Marks]