



**2<sup>ND</sup> SEM. 2011/2012**

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**UNIVERSITY OF SWAZILAND  
SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME: BACHELOR OF SCIENCE IN AGRONOMY  
YEAR II**

**COURSE CODE: AEE 206**

**TITLE OF PAPER: RURAL SOCIAL CHANGE**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTION: ANSWER ALL (4) QUESTIONS**

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CHIEF INVIGILATOR**

**QUESTION 1**

Write short notes on FIVE of the following sociological concepts, and state the importance of each concept in bringing about social change:

- a. Culture (5 marks)
- b. Social group (5 marks)
- c. Rural Social Organisation (5 marks)
- d. Taboo (5 marks)
- e. Ethnocentrism (5 marks)
- f. Neighbourhoods (5 marks)

**[Total = 25 marks]**

**QUESTION 2**

Cognisance of the elements of a Social System is crucial in bringing about social change. Analyze a rural Social System in Swaziland using the elements of a typical Social System. (25 marks)

**QUESTION 3**

- a. Identify and discuss FIVE types of social conflicts in rural areas of Swaziland. (15 marks)
- b. Identify and explain 5 techniques for resolving conflicts in rural areas of Swaziland. (10 marks)

**[Total = 25 marks]**

**QUESTION 4**

- a. What do you understand by the "adoption process"? (5 marks)
- b. Discuss how an understanding of the adoption process will be useful to an Extension Agent in introducing an agricultural innovation to farmers. (20 marks)

**[Total = 25 marks]**