



2nd SEM. 2011/2012

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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME: AGRICULTURAL EDUCATION YEAR 3

COURSE CODE: AEE 301

TITLE OF PAPER: EDUCATIONAL RESEARCH METHODS

TIME ALLOWED: THREE (3) HOURS

INSTRUCTION: ANSWER ALL (4) QUESTIONS

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CHIEF INVIGILATOR**

AEE 301 SUPPLEMENTARY EXAM.

QUESTION 1

- a. Write short notes on each of the following concepts as used in educational research and statistics. Provide brief answers illustrating your understanding of each concept.
- i. Reliability Coefficient
 - ii. Construct Validity
 - iii. Face Validity
 - iv. Fail to reject a hypothesis
 - v. Reject a hypothesis
 - vi. Self-administered questionnaire
 - vii. Alpha level
 - viii. Null hypothesis
 - ix. Type II Error
 - x. Ex post facto

(20 Marks)

- b. Compare and contrast **pilot and field testing** of instruments prior to data collection.

(05 Marks)

[25 Marks]**QUESTION 2**

- a. Explain, with examples, each of the following measurement scales: (i) Ratio; (ii) Interval; (iii) Ordinal and (iv) Nominal Scales.

(16 Marks)

- b. Compare and contrast **theoretical and conceptual frameworks** in writing up a research proposal in Agricultural Extension & Education.

(9 Marks)

[25 Marks]

QUESTION 3

Explain each of the following:

- (a) Null hypothesis (5 Marks)
- (b) Alternate Hypothesis (5 Marks)
- (c) Fail to reject a hypothesis (5 Marks)
- (d) Type I error (5 Marks)
- (e) Type II error (5 Marks)

(25 Marks)

QUESTION 4

Outline the key elements or components to guide one in writing a good research proposal in Agricultural Extension & Education in Swaziland.

(25 Marks)