

1<sup>ST</sup> SEM. 201/2012



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**UNIVERSITY OF SWAZILAND**

**SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME:**            **BSc in Agricultural Education**  
                                 **BSc in Consumer Science Education**  
                                 **BSc in Consumer Science**

**COURSE CODE:**        **AEE 201**

**TITLE OF PAPER:**     **Educational Psychology**

**TIME ALLOWED:**      **TWO (2) HOURS**

**INSTRUCTION:**        **ANSWER ALL QUESTIONS**

***DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE  
CHIEF INVIGILATOR***

### **QUESTION 1**

Discuss what you see as similarities between Erickson's theory of psychosocial development and Piaget's theory of cognitive development.

**[25 marks]**

### **QUESTION 2**

Age-level characteristics impact the teaching and learning process. Describe how **emotional** and **cognitive** characteristics impact the teaching and learning process. **[25 marks]**

### **QUESTION 3**

Distinguish between (i) long-term memory and (ii) short-term memory in the teaching and learning context. **(25 marks)**

### **QUESTION 4**

"We forget because we keep on learning". Discuss this statement in the context of the interference theory of forgetting. **(25 marks)**