



**UNIVERSITY OF SWAZILAND**

**SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME:**            **B.Sc 2: AGRICULTURAL EDUCATION**  
                                 **B.Sc 2: CONSUMER SCIENCE**  
                                 **B.Sc 2: CONSUMER SCIENCE EDUCATION**

**COIURSE CODE:**        **AEE 201**

**TITLE OF PAPER:**      **EDUCATIONAL PSYCHOLOGY**

**TIME ALLOWED:**        **TWO (2) HOURS**

**INSTRUCTION:**        **ANSWER ALL QUESTIONS**

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1<sup>ST</sup> SEM. 2013/2014

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AEE 201: SUPP EXAM.

**QUESTION 1**

Distinguish between concrete operational stage and formal operational stage in the context of Piaget's stages of cognitive development

[25 marks]

**QUESTION 2**

Define behaviour modification; and in your definition include the six steps taken in shaping classroom behaviours.

[25 marks]

**QUESTION 3**

Briefly describe characteristics of high school going age pupils in the context of:

- (a) Parental influence and Friendship/anxiety (13)
- (b) Physical maturity and Depression (12)

[25 marks]

**QUESTION 4**

Distinguish among the following styles in managing the behaviour of children:

- (a) Authoritarian (8)
- (b) Permissive (9)
- (c) Authoritative (8)

[25 marks]