



UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME: BSC. IN AGRICULTURAL EDUCATION

COURSE CODE: AEE 203

TITLE OF PAPER: CURRICULUM THEORY AND PRACTICE

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS

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CHIEF INVIGILATOR

QUESTION 1

- (a) McNeil possess eight questions that are useful in developing the philosophical assumptions needed too screen educational objectives. Briefly describe each of these questions. (16)
- (b) Present the Tyler Model of Curriculum Development and the criticism leveled against it. (9)

[Total 25]

QUESTION 2

- (a) Present an outline that represents a typical needs assessment approach in Curriculum Development. (19)
- (b) Explain how the different stakeholders should be involved in the curriculum process and why? (06)

QUESTION 3

There are four (4) types of evaluation commonly found in schools according to the decision-making process. List these and questions associated with each. [25]

QUESTION 4

- (a) Define the following concepts as they are being used in the curriculum field:
- a. Formative evaluation
  - b. Syllabus
  - c. Scope
  - d. Sequence
  - e. Psychomotor
  - f. Curriculum
  - g. Course of study
  - h. Cognitive
  - i. Behavior objective
  - j. Affective (20)
- (b) List five (5) major types of school designs, and their rationale. (5)

[Total 25]