



UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

PROGRAMME: BSC. IN AGRICULTURAL EDUCATION

COURSE CODE: AEE 203

TITLE OF PAPER: CURRICULUM THEORY AND PRACTICE

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS

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BY THE CHIEF INVIGILATOR

QUESTION 1

(a) Define the following concepts as they are commonly used in the curriculum field:

- a. Formative evaluation
- b. Syllabus
- c. Scope
- d. Sequence
- e. Psychomotor
- f. Curriculum
- g. Course of study
- h. Cognitive
- i. Behavior objective
- j. Affective

(20 marks)

(b) List five (5) types of school designs. And their rationale.

(5 marks)

[Total marks: 25]

QUESTION 2

As a prospective practicing teacher, on which model of curriculum design do you think your National School Curriculum was based on? How does the model (s) influence what is actually taught in class.

[25 marks]

QUESTION 3

(a) Describe five (5) curriculum evaluation approaches identified by Gatawa (1990).

(10 marks)

(b) Discuss three (3) forms of evaluation that can be conducted to provide information necessary for effective decision making.

(6 marks)

(c) Explain four types of evaluation as espoused by Stufflebeam and give One (1) question for each.

(9 marks)

[Total marks: 25]

QUESTION 4

(a) Present the Tyler model of curriculum Development and the criticism leveled against it.

(9 marks)

(b) List and describe what you consider to be the factors that influence curriculum implementation.

(16 marks)

[Total marks: 25]