



UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME: BSC. IN AGRICULTURAL EDUCATION

COURSE CODE: AEE 203

TITLE OF PAPER: CURRICULUM THEORY AND PRACTICE

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED
BY THE CHIEF INVIGILATOR**

QUESTION 1

Compare and contrast the practical and theoretical models of curriculum development.

[25 marks]

QUESTION 2

- (a) Identify and explain six(6) factors that should be considered when designing a curriculum.. (19 marks)
- (b) Which groups of people may benefit from feedback generated by curriculum evaluation? Explain how any three groups benefit from the evaluation. (6 marks)

[Total marks: 25]

QUESTION 3

- (a) Explain the teaching from which students learn the most, when teaching and learning are effective and the conditions for successful lesson delivery according to Beach and Reinhartz (1980). (22 marks)
- (b) Explain Bloom's classification of educational objectives. (3 marks)

[Total marks: 25]

QUESTION 4

- (a) Identify and explain six (6) sources of various types of resources needed to implement the curriculum. (12 marks)
- (b) List and explain the functions of a time table in a school setting. (13 marks)

[Total marks: 25]