



UNIVERSITY OF SWAZILAND

MAIN EXAMINATION PAPER

PROGRAMME: BSC. IN AGRICULTURAL EDUCATION

COURSE CODE: AEE 203

TITLE OF PAPER: CURRICULUM THEORY AND PRACTICE

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: ANSWER ALL QUESTIONS

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CHIEF INVIGILATOR

QUESTION 1

- (a) Once content has been established, plans must be made to secure meaningful materials that align with established instructional objectives. Describe six (6) factors associated with the development and dissemination of curriculum materials. [12 Marks]
- (b) Explain the following concepts as used in curriculum field.
- (i) Curriculum
 - (ii) Curriculum development
 - (iii) Syllabus
 - (iv) Scheming
 - (v) Curriculum evaluation
 - (vi) Curriculum dissemination
 - (vii) Curriculum implementation

(13 Marks)

Total Marks [25]

QUESTION 2

- (a) Describe four (4) elements of evaluation in curriculum as have been espoused by Stufflebeam and others (1971) and four (4) representative questions for each of the four elements.

Total Marks [25]

QUESTION 3

- (a) If one wants to decide and act with greater understanding in a particular situation, one should develop insight by interacting with that situation. Describe four classroom common places that are considered to be the essence of curriculum as identified by Schwab (1973) (16 Marks)
- (b) Present the Tyler Model of curriculum with the criticism put against it. (9 Marks)

Total Marks [25]

QUESTION 4

- (a) The curriculum design models discussed in the course show that curriculum designing is conducted stage by stage. Describe Kerr's Model. (13 Marks)
- (b) Depending on the country, who should be in the National Curriculum Panel?(10 Marks)
- (c) State two advantages of a centralized pattern of curriculum design. (2 Marks)

Total Marks [25]