

2nd SEM.2018/2019



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AEE202

UNIVERSITY OF ESWATINI

MAIN EXAMINATION

PROGRAMME:

BSC IN AGRICULTURAL EDUCATION 2

BSC IN CONSUMER SCIENCE EDUCATION 2

COURSE CODE:

AEE 202

TITLE OF PAPER:

EDUCATIONAL PSYCHOLOGY

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTION:

ANSWER ALL QUESTIONS

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QUESTION 1

Outline the major differences between **Erikson's theory of psychosocial development** and **Piaget's theory of cognitive development** based on:

- i) Focus (2 Marks)
- ii) Underlying Principle (5 Marks)
- iii) Number of Stages; (2 Marks)
- iv) Name and characteristic of the first four (4) stages (2marks each stage) for **each** theory
[(4x2=8marks) X 2 =16 Marks]

[25 Marks]

QUESTION 2

In the context of the causes of forgetting, outline differences between **disuse theory** (5 points, 2 marks each = 10 marks) and **interference theory** (5 points, 2 marks each + 5 marks for inclusion of types of interference theory = 15 marks).

[25 Marks]

QUESTION 3

- i) Define Operant Conditioning (5 Marks)
- ii) Discuss four (4) principles of Operant Conditioning (2 Marks each = 8 Marks), and provide examples of each (2 marks per example = 8 Marks) (Total = 16 Marks)
- iii) Differentiate between Fixed Interval Schedule and Variable Interval (2 Marks each = 4 Marks)

[25 Marks]

QUESTION 4

- a) Define the concept of Positive Discipline in Eswatini schools, stating any one (1) advantage and one (1) disadvantage of its use (3 Marks for definition, 2 Marks for advantage and 2 Marks for disadvantage. Total = 7 Marks).
- b) Delineate the stages of Maslow's theory of motivation (2 Marks for diagram and 2 Marks for the description of each stage; Total = 18 Marks)

[25 Marks]