

2<sup>nd</sup> SEM.2018/2019

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AEE202



UNIVERSITY OF ESWATINI

RE-SIT EXAMINATION

PROGRAMME:

BSC IN AGRICULTURAL EDUCATION 2  
BSC IN CONSUMER SCIENCE EDUCATION 2

COURSE CODE:

AEE 202

TITLE OF PAPER:

EDUCATIONAL PSYCHOLOGY

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTION:

ANSWER ALL QUESTIONS

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AEE202: RE-SIT EXAM.

**QUESTION 1**

Outline the characteristics of the following stages of Erickson's Theory of Psychosocial Development and state how you would apply this theory in the classroom.

- a) Middle school level (*Characteristics: 3 points, 2 marks each; Application: 2 points, 2 marks each = 10 Marks*)
- b) High school level (*Characteristics: 3 points, 3 marks each; Application: 2 points, 3 marks each = 15 Marks*)

[25 Marks]

**QUESTION 2**

Distinguish among the following styles in managing the behaviour of children:

- (a) Authoritarian (*4 points, 2 marks each = 8 Marks*)
- (b) Permissive (*4 points, 2 marks each = 8 Marks*)
- (c) Authoritative (*3 points, 3 marks each = 9 Marks*)

[25 Marks]

**QUESTION 3**

- a) Information-processing theory seeks to understand how people **acquire** new information (*4 Marks*), **store it** (*4 Marks*), and **recall it** (*4 Marks*), from memory. Discuss statement (*Total Marks = 12*)
- b) Distinguish between **short-term memory** (*3points, 2 marks each*) and **long-term memory** (*3points, 2 marks each*). *Total Marks = 12*  
*One (1) Mark for use of examples*

[25 Marks]

**QUESTION 4**

Describe the effects of the following challenges facing youth in education and the role of teachers in each:

- a) HIV and AIDS (*Any 5points, 3 marks each = 15 Marks*)
- b) Health (*Any 5points, 2 marks each = 10 Marks*)

[25 Marks]