

**1<sup>ST</sup> SEM. 2018/2019**



**PAGE 1 OF 2  
AEE 255**

**UNIVERSITY OF ESWATINI**

**MAIN EXAMINATION PAPER**

**PROGRAMME: B.SC. IN AGRICULTURAL EDUCATION, YEAR 2**

**COURSE CODE: AEE 255**

**TITLE OF PAPER: CURRICULUM THEORY AND PRACTICE**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTION: ANSWER ALL QUESTIONS**

***DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR***

1<sup>ST</sup> SEM. 2018/2019

PAGE 2 OF 2  
AEE255

**QUESTION 1**

“Curriculum” is a term that has been defined in different ways by different people. Three principal definitions, however, have emerged over time. Describe these definitions in details and provide examples of your own.

**Total Marks: 25**

**QUESTION 2**

The Senior Secondary level in the Kingdom of Eswatini is divided into two sections, namely the Academic section and the Pre-vocational section. Describe the SGCSE agriculture syllabi and Pre- vocational agriculture syllabi in terms of: **Aims** (state 2), **Assessment objectives**, **Curriculum content** and **Strategies for teaching**.

**Total Marks: 25**

**QUESTION 3**

Describe evaluation and used in curriculum development and its value to a curriculum. Further outline the three (3) **forms** of evaluation for an educational curriculum.

**Total Marks: 25**

**QUESTION 4**

Outline the practices followed by the National Curriculum Centre (NCC) when designing curriculum for schools in the Kingdom of Eswatini.

**Total Marks: 25**