

1ST SEM. 2019/2020



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AEE 255

UNIVERSITY OF ESWATINI

RE-SIT EXAMINATION PAPER

PROGRAMME: B.SC. IN AGRICULTURAL EDUCATION, YEAR 2

COURSE CODE: AEE 255

TITLE OF PAPER: CURRICULUM THEORY AND PRACTICE

TIME ALLOWED: TWO (2) HOURS

INSTRUCTION: ANSWER ALL FOUR QUESTIONS

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QUESTION 1

“Curriculum” is a term that has been defined in different ways by different people and so many models have emerged over time. Describe any three (3) of these **MODELS** in details and provide examples of your own.

[Total Marks: 25]

QUESTION 2

The Senior Secondary level in the Kingdom of Eswatini is divided into two sections, namely the Academic section and the Pre-vocational section. Describe the SGCSE agriculture syllabi and Pre- vocational agriculture syllabi in terms of: **Aims** (state 2), **Assessment objectives**, **Curriculum content** and **Strategies for teaching**.

[Total Marks: 25]

QUESTION 3

Describe evaluation as used in curriculum development (*5 Marks*) and its value to a curriculum (*5Marks*). Further outline the three (3) **FORMS** of evaluation for an educational curriculum (*5Marks each*).

[Total Marks: 25]

QUESTION 4

Outline five (5) **FACTORS** that may influence curriculum development for schools in the Kingdom of Eswatini (*5 marks each*)

[Total Marks: 25]