



UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME: B.Sc. IN AGRONOMY YEAR III
COURSE CODE: CP 308
TITLE OF PAPER: PEDOLOGY
TIME ALLOWED: TWO [2] HOURS

INSTRUCTIONS: ANSWER QUESTION ONE [1] AND ANY TWO [2] QUESTIONS

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QUESTION 1 (COMPULSORY)

- a. Define the following Soil Pedology terms [10]
- i) Soil
 - ii) Pedology
 - iii) solum
 - iv) Polypedon
 - v) Horizon
- b. Show and explain the relationship amongst the following environmental soil forming factors [10]
- i) Topography
 - ii) Climate
 - iii) Organisms
- c. Describe and state the differences between the following master horizons [10]
- i) O and E
 - ii) B and C
- d. Discuss the following pedogenic processes [10]
- i) Lessivage
 - ii) Illuviation
 - iii) Pedoturbation
 - iv) Mineralization
 - v) Humification

[Total marks, 40]**QUESTION 2**

- a. What is soil classification and why is it important? [5]
- b. Explain and differentiate the six (6) Soil Taxonomy levels in soil classification [12]
- c. Describe and differentiate the following soil orders in soil taxonomy [10]
- i) Alfisols
 - ii) Inceptisols
 - iii) Vertisols
 - iv) Spodosols
- d. What is a soil temperature regime and why is it important? [3]

[Total marks, 30]

QUESTION 3

- a. Differentiate by giving examples between transitional and combination horizons [5]
- b. Discuss and differentiate the four (4) diagnostic organic materials [10]
- c. Describe and differentiate the following diagnostic horizons [15]
 - i) Mollic epipedon
 - ii) Ochric epipedon
 - iii) Argillic horizon
 - iv) Oxic horizon
 - v) Melanic epipedon

[Total marks, 30]

QUESTION 4

- a. Discuss the 5 soil moisture regime classes used in soil classification [10]
- b. Define a mapping unit and discuss the four (4) examples of mapping units [10]
- c. Briefly outline the following concepts: [10]
 - i) Spatial variability
 - ii) Soil survey
 - iii) Geographic information systems (GIS)
 - iv) Global positioning systems (GPS)

[Total marks, 30]