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**UNIVERSITY OF ESWATINI
MAIN EXAMINATION PAPER**

PROGRAMMES: BACHELOR OF SCIENCE IN AGRIC. ED. 4
BACHELOR OF SCIENCE IN ABE 4
BACHELOR OF SCIENCE IN AEM 4

COURSE CODE: CP 409

TITLE OF PAPER: FIELD CROPS

TIME ALLOWED: 2 HOURS

INSRUCTIONS: ANSWER ANY FOUR [4] QUESTIONS

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THE CHIEF INVIGILATOR**

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QUESTION 1

Write short notes on the following phrases.

- a) Growth inhibitors (5 marks)
 - b) Anthesis silking interval (5 marks)
 - c) Crop geometry (5 marks)
 - d) Drought escape (5 marks)
 - e) Land equivalent ratio (5 marks)
- [25 marks]**

QUESTION 2

- a). Discuss three reasons that have led to the renewed interest in intercropping among Swazi Nation Land farmers. [9 marks]
- b) Why do large scale farmers find it difficult to practice intercropping? [6 marks]
- c) Extra early maturing maize varieties are now gaining popularity especially given climate change. Discuss four disadvantages of these seeds. (10 marks)

[25 marks]

QUESTION 3

- a). Discuss interspecific and intraspecific crop competition. [10 marks]
- b). Why are farmers discouraged from keeping their own seeds after harvesting hybrid maize? [5 marks]
- c) Beans are normally planted around February in Eswatini. Justify this timing in terms of growth duration and climatic requirements. [10 marks]

[25 marks]

QUESTION 4

- a) Discuss three (3) constraints to sweet potato production in Swaziland. [15 marks]
 - b) A groundnut farmer has a problem of a fungal disease called white rot in the field. Suggest ways with which the farmer can address this problem. [5 marks]
 - c) Why is ridging essential when growing root and tuber crops? [5 marks]
- [25 marks]**

QUESTION 5

- a) Briefly discuss any three features of a good cassava stem cutting. [15 marks]
 - b) Discuss the morphological features associated with drought tolerance in sorghum [10 marks]
- [25 marks]**