



**2<sup>ND</sup> SEM. 2011/2012**

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME: BACHELOR OF SCIENCE IN HORTICULTURE  
YEAR 4**

**COURSE CODE: HORT 409**

**TITLE OF PAPER: POST-HARVEST PHYSIOLOGY OF  
HORTICULTURAL CROPS**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTION: ANSWER ANY FOUR (4) QUESTIONS**

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**BY THE CHIEF INVIGILATOR**

**INSTRUCTION: ANSWER ANY FOUR (4) QUESTIONS****QUESTION 1**

- a) Distinguish physiological maturity from horticultural maturity. Give examples  
[10 marks]
- b) Discuss with the aid of examples five destructive maturity indices used to harvest horticultural crops  
[15 marks]  
[25 marks]

**QUESTION 2**

- a) Discuss five pre-cooling methods used in harvested crops [15 marks]
- b) Discuss the use of controlled atmosphere (CA) storage to prolong shelf-life of cabbages  
[10 marks]  
[25 marks]

**QUESTION 3**

- a) Outline the ethylene ( $C_2H_4$ ) biosynthetic pathway [10 marks]
- b) Discuss how you can manipulate this pathway to achieve desirable effects and to prevent undesirable effects of  $C_2H_4$   
[15 marks]  
[25 marks]

**QUESTION 4**

Discuss five environmental factors that influence deterioration of harvested horticultural crops [25 marks]

**QUESTION 5**

Describe the following pertaining to post-harvest management:

- i) relative humidity (RH) control [12 marks]
- ii) supplements to temperature management [13 marks]  
[25 marks]