



2nd SEM. 2018/19

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UNIVERSITY OF ESWATINI
FINAL EXAMINATION PAPER

PROGRAMME : **BACHELOR OF SCIENCE IN FOOD SCIENCE,
NUTRITION AND TECHNOLOGY YEAR IV**

COURSE CODE : **FSNT410/FNS410**

TITLE OF PAPER : **PROCESS CONTROL AND AUTOMATION**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS : **ANSWER QUESTION ONE (1) AND ANY OTHER
TWO (2) QUESTIONS.**

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THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- (a) A snack was produced using extrusion cooking. The barrel temperature and the screw speed were controlled and kept at 180°C and 140 rpm, respectively to make sure the desired quality attributes are met. A control valve used to regulate the flow rate of steam that is used as a heat source and a variable speed motor was used to control speed by varying voltage.
- i. With the help of a sketch (block diagram) describe how control is achieved by automatic feed-backward closed-loop control structure. **(8 Marks)**
 - ii. For the extrusion system, identify the following: **(6x2=12 Marks)**
 1. The controlled variable(s)
 2. manipulated variable(s)
 3. the actuator(s)
- (b) Describe how on/off type controller with differential gaps works using graphical illustration. **(10 Marks)**
- (c) Make a distinction between regulation activities and servo activities. **(10 Marks)**

[TOTAL MARKS = 40]**QUESTION 2**

- (a) Describe the following: **(4x5 = 20 Marks)**
- i. Damped response (show with the aid of graph)
 - ii. Self-generating
 - iii. Event-based controller
 - iv. Robustness
- (b) Describe the comparative merits of feedback and feed forward control strategies. **(10 Marks)**

[TOTAL MARKS = 30]**QUESTION 3**

- (a) Describe the principle behind electronic noses and indicate its advantages and limitations **(10 Marks)**
- (b) Describe the principle behind a capacitive transducer and give **three (3)** examples. **(10 Marks)**
- (c) Explain how electromagnetic flow meter works **(10 Marks)**

[TOTAL MARKS = 30]

QUESTION 4

- (a) Outline **five (5)** factors to be considered in the selection of transducers based on handling. **(10 Marks)**
- (b) Describe vibration methods work in measuring level. **(10 Marks)**
- (c) Explain how ultrasonic flow meters measure flow. **(10 Marks)**

[TOTAL MARKS = 30]