

1st SEM. 2017/2018

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UNIVERSITY OF SWAZILAND

RESIT EXAMINATION PAPER

PROGRAMME	:	BACHELOR OF SCIENCE IN TEXTILE, APPAREL DESIGN AND MANAGEMENT, CONSUMER SCIENCE & CONSUMER SCIENCE EDUCATION YEAR II
COURSE CODE	:	TAD203
TITLE OF PAPER	:	APPAREL PATTERN DESIGN
TIME ALLOWED	:	TWO (2) HOURS
INSTRUCTION	:	ANSWER QUESTIONS ONE (1) AND ANY OTHER TWO (2) QUESTIONS

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QUESTION 1 (COMPULSORY)

- a) Define each of the following terms:
- i) Design analysis
- ii) Sloper
- iii) Basic pattern
- iv) Dart manipulation
- v) Bust circle

b) Use brief notes and well labelled diagrams to describe each of the following style features:

- i) Break point
- ii) Roll-line
- iii) Lapel

(15 Marks)

(10 Marks)

- c) As a pattern maker, it is imperative that you are able to address fit problems identified during the first fit.
- i) Identify two (2) causes for fit problems associated with the shoulder area and one (1) cause for fit problems associated with the upper bodice back.

(3 Marks)

ii) With the aid of notes and diagrams suggest corrective measures to be taken in order to achieve a better fit

(12 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- a) Explain the following to demonstrate your understanding of darts
- i) Dart size
- ii) Bust point
- iii) Combined darts
- iv) Dart length
- v) Fitting dart

(10 Marks)

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b) Describe the ideal male body type by clearly highlighting its typical body features and explain why it is said to be ideal.

(5 Marks)

- c) Differentiate between the following terms:
- i) Symmetric and asymmetric designs
- ii) Warp and weft threads
- iii) Basic blocks and patterns
- iv) Selvage and raw edges
- v) Basic ease and design ease

(15 Marks)

[TOTAL MARKS = 30]

QUESTION 3

- a) Give diagrams that illustrate the following terms.
- i) Bell sleeve
- ii) Skirt with godets
- iii) Pattern grading
- iv) French dart
- v) Asymmetrical skirt

b) Differentiate between fitting and decorative darts.

- c) Make reference to the collar diagrams below:
- i) Give the type of each collar.
- ii) Use brief notes and diagrams to show how you would make collar (b) and (c).



(10 Marks) [TOTAL MARKS = 30]

(2 Marks)

(15 Marks)

(3 Marks)

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QUESTION 4

- a) Name five (5) pattern drafting tools and explain how you used each in your pattern drafting course.
- b) Fully explain how to develop a basic skirt block into a flared skirt.

(10 Marks)

(8 Marks)

- c) Clearly label the following listed terms on the given sleeve diagram.
- i) Cap line
- ii) Sleeve cap
- iii) Notches
- iv) Elbow level
- v) Grain line
- vi) Wrist line



Note: trace out to the answer sheet and label.

(12 Marks)

[TOTAL MARKS = 30]