



1ST SEM. 2017/18

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**UNIVERSITY OF SWAZILAND
RE-SIT EXAMINATION PAPER**

PROGRAMME : BACHELOR OF SCIENCE IN TEXTILE,
APPAREL DESIGN AND MANAGEMENT YEAR
III

COURSE CODE : TAD305

TITLE OF PAPER : APPAREL CONSTRUCTION III

TIME ALLOWED : TWO (2) HOURS

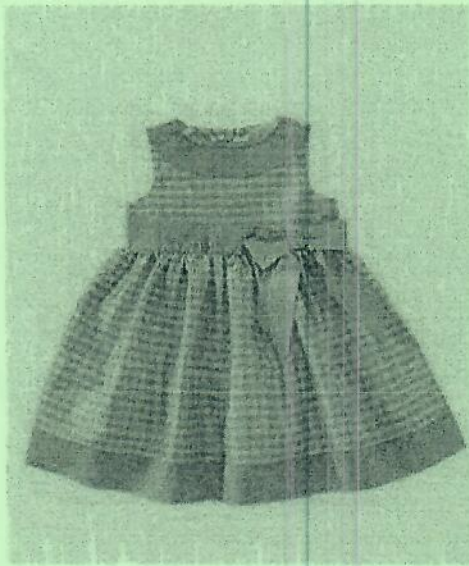
INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER
TWO (2) QUESTIONS

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THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

a) i) Use the measurements below and follow the informal pattern making method to make $\frac{1}{4}$ scale patterns for the child's dress below.

- Chest circumference: 60 cm
- Waist circumference: 56 cm
- Back Length: 26cm
- Front Length: 22 cm
- Skirt Length: 32 cm



(14 Marks)

ii) Show pattern markings on at least **four (4)** main pattern pieces made in a). (16 Marks)

b) Using diagrams, outline the construction sequence of straight placket band at the centre front of ladies blouse. (10 Marks)

[TOTAL MARKS = 40]

QUESTION 2

a) Using diagrams outline the construction sequence of a shawl collar. (20 Marks)

b) Prepare a presentation for Consumer Science teacher's workshop on the advantages of the informal pattern making method. (10 Marks)

[TOTAL MARKS = 30]

QUESTION 3

- a) Make a pattern for a shirt collar with stand of a person with a neck circumference of 10 inches using the informal pattern making method. Show pattern markings on the final pattern. (10 Marks)
- b) Outline the steps followed to draft the shirt collar in a). (10 Marks)
- c) Outline the construction sequence of a shaped turn back cuff. (10 Marks)

[TOTAL MARKS = 30]

QUESTION 4

- a) Using illustrations, give a detailed account of how to construct double welt pocket. (10 Marks)
- b) Outline how you would construct a flap for the welt pocket in a). (10 Marks)
- c) Describe **five (5)** ways in which the course Apparel Construction III has improved your competence in apparel construction. (10 Marks)

[TOTAL MARKS = 30]

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