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1ST SEM. 2019/20

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UNIVERSITY OF ESWATINI

RE-SIT EXAMINATION PAPER

PROGRAMME : BACHELOR OF SCIENCE IN TEXTILE, APPAREL DESIGN AND MANAGEMENT, BACHELOR OF CONSUMER SCIENCE AND CONSUMER SCIENCE EDUCATION YEAR III

COURSE CODE : TAD 305

TITLE OF PAPER :

APPAREL CONSTRUCTION III

TIME ALLOWED : TWO (2) HOURS

INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2) QUESTIONS

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(5 Marks)

QUESTION 1 (COMPULSORY)

a)	Cuffs are important when constructing clothes with sleeves.		
	i) Why are cuffs used in clothes?	(2 Marks)	
	ii) Give four (4) different types of cuffs that can be made on garments.	(4 Marks)	
	iii) Briefly describe the procedure of making a cuff and attaching it onto a slee		
	opening.	(14 Marks)	

b) The child's dress below can be made using processes learned in Apparel Construction.

- i) Sketch the main pattern pieces that can be made from the child's dress below.
- ii) Show all pattern markings on the pattern pieces. (5 Marks)
- iii) Outline the order of making up the garment. (10 Marks)



[TOTAL MARKS = 40]

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QUESTION 2

	i) Why are pockets lined?	(3 Marks)
	ii) Briefly describe the procedure of making a lined pocket.	(15 Marks)
b)	Explain any six (6) rules to follow when making faced hems.	(12 Marks)
		[TOTAL MARKS = 30]

QUESTION 3

a) Using drawings – show four (4) ways that can be used to reign force a pocket.

a)

		(8 Marks)
b)	Briefly describe the method of making ruffles with bias strip.	(12 Marks)
c)	Give five (5) points on how test garments helped you improve the	patterns and
	subsequently the fit of the final garment.	(10 Marks)
	[TOTAL MARKS = 30	

QUESTION 4

a)	Suggest four (4) cotton fabrics that can be used to make ruffles.	(4 Marks)
b)	Differentiate between ruching and normal gathers.	(4 Marks)
c)	Briefly describe the procedure of making a placket band.	(10 Marks)
d)	Briefly describe the procedure of cutting and joining bias strip before using it on a	
	faced hem.	(12 Marks)
	[TOTAL MARKS = 30]	

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