

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I
FINAL EXAMINATION PAPER MAY, 2005

TITLE OF PAPER : **HISTORY AND PHILOSOPHY OF ADULT EDUCATION**

COURSE CODE : **AE 102**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS :

1. **ANSWER FOUR QUESTIONS ONLY TWO (2) FROM EACH SECTION.**
2. **ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS.**
3. **DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A

QUESTION 1

- (a) What is philosophy? (5 marks)
- (b) What is the relationship between philosophy and education? (10 marks)
- (c) What is the importance of philosophy to an adult educator? (10 marks)

QUESTION 2

With the aid of examples, discuss five philosophical issues in adult education. (25 marks)

QUESTION 3

- (a) Discuss the main characteristics of (i) informal, (ii) formal and (iii) non-formal systems of adult education. (15 marks)
- (b) Describe their application to a context of your choice in adult teaching and learning. (10 marks)

QUESTION 4

With the aid examples, discuss Human Adult education. (25 marks)

SECTION B

QUESTION 5

- (a) What is indigenous education? (5 marks)
- (b) With the aid of examples, discuss the development and function of indigenous education in Swaziland. (20 marks)

QUESTION 6

Examine the influence of any two educational philosophies (liberal, behaviourist, humanistic and radical) on the practice of adult education. (25 marks)

QUESTION 7

- (a) What are the problems which adult educators encounter in the practice of adult education in Swaziland? (12.5 marks)
- (b) Suggest some solutions to those problems. (12.5 marks)

QUESTION 8

Describe the basic principles of Adult Progressive Education and show how it is applied in the practice of adult education in Swaziland. (25 marks)