

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II
FINAL EXAMINATION PAPER MAY, 2005

TITLE OF PAPER : **ADULT EDUCATION AND DEVELOPMENT**

COURSE CODE : **AE 204**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS : **ANSWER QUESTIONS ONE IN SECTION A
AND ANY THREE (3) QUESTIONS IN
SECTION B.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED
BY THE INVIGILATOR**

SECTION A**QUESTION 1 (Compulsory)**

- A. Give a brief description of each of the following:
- i) underdevelopment (4 marks)
 - ii) development (4 marks)
 - iii) human scale development (4 marks)
 - iv) self-reliance (4 marks)
 - v) participation (4 marks)
- B. With the aid of examples, discuss the causes of underdevelopment in Swaziland. (20 marks)

SECTION B**QUESTION 2**

Answer Three questions only from this section.

- (a) What is your understanding of the term participation? (5 marks)
- (b) With the aid of examples, show how adult education can promote participation in development in Swaziland. (15 marks)

QUESTION 3

- (a) What is self-reliance? (5 marks)
- (b) Show how an adult educator can make use of self-reliance as a strategy to empower members of a community to improve their quality of life. (15 marks)

QUESTION 4

Identify and describe the five components of "Authentic Development" as outlined by the U.N. Asian Institute (Wignaraja 1976).

What are the implications for Swaziland? (20 marks)

QUESTION 5

- (c) With the aid of examples, identify and discuss main characteristics of (adult) education for liberation by either Nyerere (1976) or Freire. (10 marks)
- (d) What is the relevance of the above characteristics to adult education and development in Swaziland? (10 marks)

QUESTION 6

Identify a Non-Governmental organization of your choice in Swaziland and show how it promotes adult learning and democracy in the twenty-first century. (20 marks)