

**UNIVERSITY OF SWAZILAND**  
**DEPARTMENT OF ADULT EDUCATION**  
**PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I**  
**FINAL EXAMINATION, MAY 2005**

**TITLE** : **SOCIOLOGY AND PSYCHOLOGY OF ADULT LEARNING**

**COURSE NUMBER** : **CAE 101**

**TIME ALLOWED** : **THREE (3) HOURS**

**INSTRUCTIONS** :

1. **ANSWER FOUR QUESTIONS.**
2. **ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS FROM SECTION B.**
3. **MARKS WILL BE DEDUCTED FOR POORLY WRITTEN ENGLISH.**

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

**SECTION A****QUESTION 1**

- (a) With the aid of examples, discuss the distinction between (i) classical conditioning and (ii) operant/instrumented behaviour. (12.5 marks)
- (b) How could each type of conditioning be applied in promoting the acquisition of desirable behaviour among adult learners. (12.5 marks)
- [TOTAL MARKS = 25]

**QUESTION 2**

Discuss the role of the following aspects of human behaviour in bringing about change in the adult learner's disposition.

- (a) attitudes (7 marks)
- (b) opinions (4 marks)
- (c) interests (7 marks)
- (d) emotions (7 marks)
- [TOTAL MARKS = 25]

**QUESTION 3**

- (a) What is adulthood? (5 marks)
- (b) Using examples from Swaziland, examine the phenomena of adulthood by describing the factors that determine how and when a person is considered to have attained adulthood. (20 marks)
- [TOTAL MARKS = 25]

**SECTION B****QUESTION 4**

- (a) With the aid of examples, discuss the role of heredity and the environment in human development. (10 marks)
- (b) Describe the influence of nature and nurture on adult learning. (15 marks)
- [TOTAL MARKS = 25]

**QUESTION 5**

- (a) Define psychology and sociology of adult learning. (10 marks)
- (b) Discuss the importance of the study of both fields in the practice of adult education. (15 marks)
- [TOTAL MARKS = 25]