

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
CERTIFICATE IN ADULT EDUCATION YEAR I

SUPPLEMENTARY EXAMINATION PAPER 2005

**TITLE OF PAPER: INSTRUCTIONAL DESIGN AND TECHNIQUES IN ADULT
EDUCATION**

COURSE CODE NUMBER: CAE 103

TIME ALLOWED: THREE (3) HOURS

**INSTRUCTIONS: ANSWER ALL QUESTIONS IN SECTION "A" AND ANY TWO (2)
IN SECTION "B"**

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BY THE INVIGILATOR**

SECTION A: ANSWER ALL QUESTIONS IN THIS SECTION**QUESTION 1**

When instructing adults, there are several methods of imparting knowledge and skills to learners that an adult educator/facilitator can use. One of these methods is Demonstration. Based on the above, you are required to do the following:

- ◆ Describe what is meant by Demonstration; (5)
- ◆ Give two advantages and two disadvantages of using demonstration in an instructional programme; (10)
- ◆ Briefly explain at what stage of a lesson plan that one would use Demonstration. (5)

[20 Marks]

QUESTION 2

Given the following objective, develop a Lesson Plan using the nine events of instruction by Gagne. In the lesson plan, be clear and specific on how learners will be assessed.

Objective:

Given a piece of chalk, literacy learners in adult education will be able to write two sentences with no more than five spelling mistakes.

[40 Marks]

SECTION B: ANSWER ANY TWO (2) QUESTIONS**QUESTION 3**

Discuss how internal conditions of learning (the learner's internal states and cognitive processes) interact with the external conditions (stimuli from the environment) for one to learn. Provide an example to show how learning takes place.

[20 Marks]

QUESTION 4

Given the following terms, select any four (4) and explain while providing an example.

1. ARCS
2. Hierarchical Sequence
3. Behavioural Objectives
4. Community Profile
5. Entry Behaviours and Learning Characteristics
6. What are the nine events of instruction?
7. What is Distance Education?
8. Needs Assessment

[20 Marks]

QUESTION 5

As a facilitator in a training programme, one of the tasks you have to undertake is motivating the learners. Select any group of your choice (involved in income-generating) and do the following:

- ◆ Discuss the importance of motivation in an instructional programme; (10)
- ◆ Using an example, show how you will motivate the learners above. (10)

[20 Marks]

QUESTION 6

When selecting media materials for your lesson, you should look for certain attributes that a particular media/medium provides. Select any two media/mediums and describe the attributes they provide in a learning situation.

[20 Marks]

QUESTION 7

As an adult learner, you are interested in learning subjects that have immediate relevance to your job or personal life. Based on that and any other reasons you might have:

- ◆ Discuss what is meant by relevance; (5)
- ◆ Citing yourself, provide an example of how relevance applies to you; (10)
- ◆ Clearly show the importance of relevance to your situation. (5)

[20 Marks]