

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR II
FINAL EXAMINATION PAPER MAY, 2005

TITLE OF PAPER : **ADULT EDUCATION AND DEVELOPMENT**

COURSE CODE : **CAE 202**

TIME ALLOWED : **THREE (3) HOURS**

INSTRUCTIONS :

1. **ANSWER ALL QUESTIONS FROM SECTION A.**
2. **ANSWER ANY THREE QUESTIONS IN SECTION B**
3. **ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.**

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SECTION A: COMPULSORY**INSTRUCTION: ANSWER ALL QUESTIONS****QUESTION 1**

- (a) What do the following abbreviations stand for?
- i. GNP
 - ii. BHN
 - iii. SADC
 - iv. SHDF
 - v. HDR
- (5)
- (b) Who is responsible for the underdevelopment of the SADC region? (15)
- (c) How are the following a reflection of the stage of development of a country?
- i. Population age structure
 - ii. Infant and child mortality
 - iii. Life expectancy
 - iv. Housing conditions
 - v. Water supply
- (20)

SECTION BAnswer Any Three Questions**QUESTION 2**

In your own words explain what Nyerere (1965) means by "Development is for man, by man and of man". "The same is true of education".

(20)

QUESTION 3

"Another development" (Dag Hammarssigold Foundation, 1975) or conditions of development, includes the following: need oriented, endogeneous, self-reliant, ecologically sound; and based on the transformation of social structures. Explain each of these and indicate the adult education implications.

(20)

QUESTION 4

Development has a purpose and that purpose is the liberation of man (Nyerere 1976). Discuss Nyerere's views on development showing how adult education can contribute to the liberation of human beings.

(20)

QUESTION 5

Choose an adult education programme and write an account of it under the following headings:

- (a) when was the programme or project started?
- (b) what is the programme all about? For whom?
- (c) what were the specific goals of the programme/project?
- (d) what were the major problems/constraints facing the programme and how could adult education assist in solving these?